

Designing multiple choice questions and Moodle tests: principles and implementations

Por Deborah Azaryad Shechter (Tel-Aviv University)

O CEHUM e a Direção do Mestrado em Língua, Literatura e Cultura Inglesa do ILCH têm o prazer de convidar todos os alunos interessados a assistir ao seminário “Designing multiple choice questions and Moodle tests: principles and implementations”, pela Professora Deborah Azaryad Shechter da Tel-Aviv University.

Local: Auditório ILCH

Data: 12 de fevereiro de 2019

Hora: 18:00 hrs.

É necessário registo prévio:

<https://goo.gl/forms/cPXhllkcr5de1jki1>

Limite máximo de 40 inscritos. É dada prioridade aos alunos do MLLC.

Cumprimentos cordiais

A Direção do CEHUM e a Direção do Mestrado em Língua, Literatura e Cultura Inglesas

“Designing multiple choice questions and Moodle tests: principles and implementations”

How to write good multiple-choice tests is a very important skill for teachers. First, we review essential reading comprehension strategies and define the concepts relevant to the lecture. Then, we discuss the principles of writing multiple-choice questions (global and specific) to test reading comprehension. We read independent paragraphs followed by multiple-choice questions; we analyze the distractors as well as the correct answers. To put into practice the principles we learned, we formulate multiple-choice questions based on the introduction and the conclusion of the article "Overcoming the Grammar Barrier in Foreign Language Learning: The Role of Television Series" <https://jle.hse.ru/article/view/7521>. The guidelines I present in this interactive lecture can be applied to test many skills, such as listening comprehension, vocabulary, grammar, and knowledge in other academic disciplines. Finally, we examine Moodle quizzes and exams on my

course sites. Time permitting, we can discuss additional topics of interest, such as the significance of course design on Moodle.

I encourage students who are looking for research topics to read the above-mentioned article (especially, the directions for research). You are welcome to ask questions and voice your opinions throughout the lecture.

This lecture is accompanied by PowerPoint slides, and handouts of the paragraphs and the relevant sections of the article.

Brief Bio:

Deborah Azaryad Shechter teaches Advanced English and Turkish courses at Tel Aviv University. Her fields of specialization include test-writing, course site design on Moodle, curriculum and materials development, and teacher education. She loves to share her extensive and diverse experience with students and help them become better language teachers. Her latest seminar was at Kazan Federal University in Russia:

<https://kpfu.ru/eng/academic-units/humanities/philology-culture/kfu-welcomed-tel-aviv-university-lecturer-deborah.html>.

She is currently exploring the teacher's role in student motivation and the connection between positive emotions and learning. Her recent article "Overcoming the Grammar Barrier in Foreign Language Learning: The Role of Television Series" <https://jle.hse.ru/article/view/7521> is an expression of her commitment to make language learning fun. A recipient of the Rector's Award for Excellence in Teaching, Deborah consistently receives the highest ratings from her students in teaching evaluation surveys. She describes herself as a passionate language learner and an enthusiastic language teacher. She is fluent in five languages and is learning two more. This is her first visit to Portugal.